

Disability Checklist (detailed)

March 23, 2021

The Arc of Benton County

PURPOSE: [Title II of the Americans with Disabilities Act \(ADA\), linked here](#), prohibits discrimination on the basis of disabilities by all State and local entities. This checklist is a first step in helping agencies implement best-practices and achieve better outcomes for people and families living with developmental (and other) disabilities.

Developmental Disability Inclusion Checklist

1. Do services, programs or activities, in place or under consideration, affect any individuals living with developmental or other disabilities ([defined here](#))?

Yes. How do you measure Title II compliance? Proceed to A and B.

No. Go to 2.

A. Are we providing optimal accommodations in order to include individuals living with developmental and other disabilities in our services, programs and activities?

Yes. Review item 1-B.

No. How can we effectively modify the services, programs and activities with skills, training and teamwork? Go to 2.

B. Are non-discrimination measures in place so that people experiencing developmental and other disabilities are not subject to identity-based animus and stereotypes, including misrepresentation of disability diagnoses and characteristics?

Yes. Go to 2.

No. How can we modify the service, programs, activities, training and/or professional standards with training, skills and teamwork? Go to 2.

2. Invite participants and their advocates to report perceived discrimination for review by the entity and the Benton County Equity, Diversity and Inclusion Coordinator.[1] The purposes of this step are accountability, trust, and effective means of analyzing errors, adverse events and near misses to avoid future harm.

For ADA Coordinators, [go here](#).

For references and resources, [go here](#).

[1] RCA² means [Root Cause Analysis and Action](#), a safety review process developed by the Institute for Health Care Improvement. If Benton County has a better equity and safety review process, use it.